WELCOME BACK PICNIC

One of our feature events each year is the Welcome Back Picnic and this year it will be held on Tuesday February 28th on the oval from 5 – 7 pm. The weather is looking great with a forecast of 34. There will be sporting equipment for the children and their families to use, a game to meet and greet your child’s teacher (6:00 – 6:30) with the expectation that each student will bring their parents up and introduce you to each other. Teachers will prepare the children this week. This is part of our Leader In Me program where we expect the children to develop their skills in being proactive. At 6:30 all of our new preps will be presented with their Welcome Certificate and their First School Photo.

Each child will be given a drink and an icypole after this presentation. At its last meeting the school council decided to provide a sausage in bread for a cost of 50c each, so this is an option for you. Please be advised that we will only be catering for 150 sausages in bread, so it will be first in. You are also welcome to bring a picnic dinner from home or purchase take-away from one of the local Seaford traders. We hope to have a coffee van on site for both hot coffee and cold frappes, although this is yet to be confirmed.

As with all events, its success depends on the participation rate, so we are hoping that all of our families will be able to attend and enjoy the company of the other members of our school community.

STUDENT ACCIDENT INSURANCE

Today your child would have received a flier form EBM offering Student Accident Insurance. We pass this information on as a courtesy to parents who may wish to take advantage of this to provide cover in the event their child does sustain an injury that will incur financial cost. The school only provides this information and in no way is endorsing the product. We do not receive any commissions from EBM. There are other companies that provide similar protection, so parents may wish to compare what else might be available.

SCHOOL DENTAL SERVICES

The Peninsula Health Community Dental Program is offering a Free Dental Check Up for all students at the school. In order to take advantage of this, please complete the front page of the attached form and return to school by March 10th. The back of the form is for Peninsula Health use only.

SCHOOL COUNCIL ELECTIONS

A reminder to all parents that nominations for the 2017 school council election close at 4pm on Monday February 27th. Completed nomination forms should be handed to Erica in the office or mailed to Seaford Primary School, 10 McRae Street, Seaford 3198.

CHESS CLUB

On Monday we held our first Intra School Chess Tournament with 16 participants. At assembly on Friday the chess captains will provide a report and also present Semester 1 scholarship awards to the junior and senior section winners of the tournament. This scholarship will entitle the winner to free chess club in term 2. At the suggestion of Beau in year 6, it has been decided to name the award as “The Malcolm Pyke Chess Scholarship”. Our first chess club will be on Monday of next week in the library at lunchtime.

Regards
Michael
CELEBRATING OUR CHILDREN’S ACHIEVEMENTS

Blake, Samuel, Audrey, Lara, Ethan, Holly, Kalen, Rebecca and Angus received their Values Awards at assembly on Friday.

Christian and Blake received the Golden Gnome Award for Art on behalf of 3/4H.

Josh received a Dollarmites award from the Commonwealth Bank for banking regularly into his school bank account.

WELCOME TO SEAFORD PRIMARY SCHOOL

Seaford Primary School community would like to welcome Nazli, Brodie, Jemma, Lara, Alyx, Caleb, Isaac, Enes, Noah and their families in 2017.
STUDENT SUPPORT FUND (SSF)
AND
CAMPS, SPORTS AND EXCURSION FUND (CSEF)


PLEASE PROVIDE A COPY OF THE CONCESSION CARD WITH THE APPLICATION.

COMMUNITY NOTICEBOARD

Located outside the main office in the hallway.
- Leawarra Calisthenics Club—44 Peninsula Blvd Seafield.
- Positive Parenting Telephone Service
- Pines Junior Football Club—Registration

Make payments for most invoices, canteen and uniform through QKR by Mastercard at Seafield Primary School.
The app is always changing and updating to make it even easier for families to use. Please take advantage of an easy way to pay the school and download today.

Friendships

Michael Woolsey
Primary Welfare Office

School is well and truly back now, but some children may be struggling with friendships. Whether due to starting in Prep, moving schools or changing classes, finding new friends and adjusting to a new class and friendships can be a concern for some students. It is understandable that young people may feel nervous when beginning a new school and there are many things that young people can do to make the transition easier. Remaining in contact with old friends via emailing, social media or meeting up after school and weekends is the most practical thing that can be done. Teach children to accept change while also continuing friendships that they establish. Smooth transitions such as this reduce fears and help alleviate future fear of change. Encourage your child to find ways to express how they are feeling like writing a journal, playing sport or talking to someone about their concerns. Young people should be encouraged to adjust to new places, new people and new friends, knowing that they have support strategies in place should they need them.

Young people need to be told that they may be having friendship issues, but that it is not because there is anything wrong with them. There are a couple of things they can do to come across as a great potential friend and improve their chances of finding some new friends:

Look at themselves and what they are doing to solve the problem. Are they telling others in their life to solve it? Or are they trying themselves? Are they being approachable and interested in others, or are they blaming others for not making the effort to befriend them? If they do not get in there and join in, they will establish an environment where they are left out because they are seen as not being a part of the group.

Be patient instead of pushy. Discuss with the young person not being too disappointed if their decision to make some new friends doesn’t result in heaps of friends straight away. Making a network of friends is quite a slow process, but if they are patient, they will end up with new friendships.

Try not to talk badly about others. This can make the young person seem like an untrustworthy friend, so it can backfire if they are not careful.

Don’t forget who they are. Sometimes the urge to make friends can make young people want to change who they are. But they shouldn’t feel that they have to give up a part of themselves to make friends with others. Not only will this mean that their friendships aren’t genuine, but they will be missing out on meeting people who think the real them is awesome.
Grade of the week: 1 / 2 W

We have been developing our counting skills by counting forwards and backwards to and from 100. We hope you enjoyed our song!

We have also been learning how to skip count in 2's, 5's and 10's from zero and from different starting numbers. Your child can use the number chart below to show you how well they can count forwards and backwards and to practise their skip counting.

The kids love counting and exercising, so you might want to have some fun doing the ‘Let’s get fit - count to 100’ song at home. Here is the link.

https://www.youtube.com/watch?v=0TeLtF3PM0c

See if you can find some other fun counting songs. When you find some write down the link so we can do them together at school.
On Wednesday the 22nd February, Jordan from Brainary Interactive came to show the year 6’s coding and robotics. He brought in a robot named Princess ‘Leia’. Jordan showed us the basics of programming and coding a robot to move. Jordan started by showing us that Leia could respond to questions and statements, such as: ‘How has your day been?’ and ‘You’re cute’. Leia was able to reply by saying, ‘You’re quite handsome yourself.’

There are also 4 other robots traveling around to visit schools, the other robots are named: Luke Skywalker, Han Solo, Ray and Sam. He showed us the robot doing ‘Gangnam Style’, and ‘Thriller’, which was very amusing. After that we programmed the robot to do a ‘dab’, which he got Zoe to help with.

The coding program we used to program the robot was called ‘Choreographer’. After that we programmed it to ask people ‘Do you like Pokémon?’ and then created a dialogue using the responses ‘Yes’, or ‘No’. At the end he showed us he could walk with Leia. He was guiding Leia by holding her hand. Jordan also showed us that Leia could get up from falling down by herself. Everyone had a tremendous time seeing a real life robot doing amazing things. If you want to buy one of these robots yourself, they are only $15,000.
Peninsula Health Community Dental Program

Free Dental Check-Ups

Dear Parents and Guardians,

Peninsula Health Community Dental Program is offering all students a free dental check (at school) during school hours.

The check-up will take 5 – 10 minutes and students will be given a dental report to bring home.

If your child has had a recent dental check-up they are still able to take part in this program.

Attached is a consent form to be filled in, signed and returned to the School/College by 10 March 2017

Frankston Community Dental
Frankston Integrated Health Centre
Hastings Road, Frankston

Rosebud Community Dental
1527 Point Nepean Road, Rosebud
(Located at the rear of Rosebud Hospital)

Hastings Community Dental
186 High Street, Hastings

Carnamah Downs Community Dental
Shop 7b, 100 Hall Road
Carnamah Downs
PHONE 9784 8184
Peninsula Health - Community Health
Dental Screening
Consent Form

CHILD'S DETAILS
[ Year / Room ________________ ]

Child's Surname: ........................................... Male / Female (Please Circle)

Child's Given Name: ........................................... Date of Birth:

Address: ........................................................................................................

Suburb: ........................................................................................................ Postcode:

Where do you live? (Please tick)
☐ ☐ At Home
☐ ☐ Other

Child's Country of Birth: ........................................... ☐ Aboriginal

☐ Torres Strait Islander

☐ Aboriginal and/or Torres Strait Islander

☐ Refugee

☐ Asylum Seeker

Cultural Background: ........................................................................

Preferred Language: ........................................................................

Do you require an Interpreter? ☐ Yes ☐ No

MEDICAL HISTORY

Has your child suffered from an allergic or adverse reaction to invasive procedures?

☐ NO ☐ YES (Details) ........................................................................

Does your child have a physical, sensory or intellectual disability?

☐ NO ☐ YES (Details) ........................................................................

Does your child have a medical condition?

☐ NO ☐ YES (Details) ........................................................................

CONSENT

I give permission for my child to receive a Dental Screening.
I declare the above information is true and correct.

Signature: ........................................................ Date: ........................................

Full Name (Parent/Guardian): .................................................................

Relationship to child: (please circle) Parent / Legal Guardian

☒ ☐ Parent

☒ ☐ Legal Guardian

Buildings: ...............................................................

Healthy Community SERVICE INTEGRITY COMPASSION RESPECT EXCELLENCE

Home: ........................................................................................................

Mobile: ........................................................................................................
Peninsula Health - Community Health
Dental Screening Consent Form

Office use only – please do not complete.

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Patient Identifier Checked

☐ First Name
☐ Date of Birth
☐ Address
☐ Driver's License
☐ Photo ID (e.g. Licence)
☐ Individual Health Identifier

Additional Comments:

Tracking Stickers & Instrument Type (i.e. probe, exam kit)

Titanium Data Entry – (item codes, charting, patient id, tracking)

Entered by: ____________________________ Date: __/__/____

Follow up required: Yes No
Telephoned: Yes No
Letter Sent: Yes No
Comments: ____________________________

IN PARTNERSHIP.
Building a Healthy Community
SERVICE INTEGRITY COMPASSION RESPECT EXCELLENCE.